BRIDGING THE DISCONNECT: EDUCATION & TRAINING

3 BIG IDEAS

Training / learning comprises a wide range of formal/informal learning across a lifespan and contexts, each offering value

Cultural miscommunication, mistakes, and missteps are inevitable in diverse groups of learners and educators

Inclusivity in the "classroom" requires communication that is rooted in empathy, understanding, and curiosity

2 WAYS TO PUT THIS INTO PRACTICE

Foster empowering and safe spaces for learners and educators/trainers by continuously reflecting on and owning mistakes when they occur

Focus on developing (or enhancing) soft, transferable skills across a broad set of lived experiences through curiosity and openness to diverse ways of knowing and storytelling

1 NEXT STEP

Reflect on how the structure, content, and flow of training can emphasize people over process while maintaining safety for all learners.

Identify one shift you can make in your own context including how you will measure the impact of this change.

ADDITIONAL RESOURCES

Pan-Canadian Competency Framework for CDPs

- 12.1 Explore Learning and Employment Possibilities
- 12.2 Develop Learning and Employment Possibilities
- 12.3 Develop Learning and Job Readiness Skills
- 20.1 Promote Benefits of Career Development in Educational Settings
- 20.2 Mobilize Career Influencers
- 20.3 Integrate Career Development Across Curriculum
- 20.4 Facilitate Experiential Learning Opportunities
- 20.5 Design and Implement Career Program(s)

The Curious Case of Inclusivity: Building Stronger Training for Everyone

Work-Integrated Learning

Virtual Inclusive Learning Academy

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